

# 2021-22 Start Strong Summary Woodland Park Results

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# Start Strong Overview

## **Start Strong Fall 2021 assessments:**

- Assessment was administered in mid October for students in grades 4-8.
- Produced information to be used as a standards-based complement to the resources used by educators in their classrooms to evaluate the needs of students.
- Were administered quickly, in person, and provided immediate results.
- As determined by the U.S. Department of Education, the administration of Start Strong satisfied federal statewide assessment requirements to administer general assessments in English language arts, mathematics, and science only for the 2020-2021 school year in the Fall of 2021. The spring NJSLA schedule will resume for the 2021-2022 school year.

## **Start Strong Fall 2021 assessments do not:**

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2022 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their result:



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# Start Strong Test Design

- Based on a subset of prioritized prior-year academic standards to provide a data point on the level of support a student may need to engage in grade-level content.

| Content Area                | Grade/Course in SY 2021 - 2022  | Content of the Assessment  |
|-----------------------------|---|--|
| English Language Arts (ELA) | <ul style="list-style-type: none"><li>• Grade 4</li><li>• Grade 5</li><li>• Grade 6</li><li>• Grade 7</li><li>• Grade 8</li></ul>                     | <ul style="list-style-type: none"><li>• Grade 3</li><li>• Grade 4</li><li>• Grade 5</li><li>• Grade 6</li><li>• Grade 7</li></ul>                    |
| Mathematics                 | <ul style="list-style-type: none"><li>• Grade 4</li><li>• Grade 5</li><li>• Grade 6</li><li>• Grade 7</li><li>• Grade 8</li><li>• Algebra 1</li></ul> | <ul style="list-style-type: none"><li>• Grade 3</li><li>• Grade 4</li><li>• Grade 5</li><li>• Grade 6</li><li>• Grade 7</li><li>• Grade 8*</li></ul> |
| Science                     | <ul style="list-style-type: none"><li>• Grade 6</li></ul>   | <ul style="list-style-type: none"><li>• Grades 3–5</li></ul>   |

- Used released high-quality items from the NJSLA item bank.
- Contained efficient question types to produce on-demand results for educators.
- Could be administered in 45–60 minutes.

**Note: The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.**



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# Start Strong Result Interpretation Considerations

- Consider the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments, which were administered in person.
- **Districts should not compare any individual student/school/district Start Strong data to any state-level data for Start Strong, nor should comparisons be made to any NJSLA data.**
- Please note that the Start Strong assessments were **not** designed to predict future student performance on the NJSLA, nor was it designed to estimate what score a student would have received if they had taken the NJSLA in spring 2021.



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# Start Strong Result Interpretation Considerations, Continued

Start Strong assessments provide a data point to support:

- District-level curriculum planning and revisiting prerequisite concepts and skills
- Evaluating scope and sequence based on distribution of student support needs
- Using the Individual Student Reports (ISRs) for conversations between parents and educators on where their child might need support at the beginning of the school year



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# Three Levels of Support

| Level | Degree of Support                   |
|-------|-------------------------------------|
| 1     | <b>Strong Support May Be Needed</b> |
| 2     | <b>Some Support May Be Needed</b>   |
| 3     | <b>Less Support May Be Needed</b>   |



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# Section 1

## District Analysis

# WOODLAND PARK

## 2021-22 Fall Start Strong ELA/Language Arts

| Grade      | Total # students Tested | Support Levels                               |            |  |            |  |            |
|------------|-------------------------|--|------------|--|------------|--|------------|
|            |                         | Strong Support<br>May be Needed<br>(Level 1) |            | Some Support<br>May be Needed<br>(Level 2) |            | Less Support<br>May be Needed<br>(Level 3) |            |
|            |                         | 2021-22                                      | 2021-22    | 2021-22                                    | 2021-22    | 2021-22                                    | 2021-22    |
|            |                         | # of students                                | % of total | # of students                              | % of total | # of students                              | % of total |
| 4          | 107                     | 52   | 49%        | 23   | 21%        | 32   | 30%        |
| 5          | 104                     | 34   | 33%        | 30   | 29%        | 40   | 38%        |
| 6          | 98                      | 28   | 29%        | 22   | 22%        | 48   | 49%        |
| 7          | 115                     | 36   | 31%        | 30   | 26%        | 49   | 43%        |
| 8          | 129                     | 40   | 31%        | 29   | 22%        | 60   | 47%        |
| All Grades | 553                     | 190  | 34%        | 134  | 24%        | 229  | 41%        |



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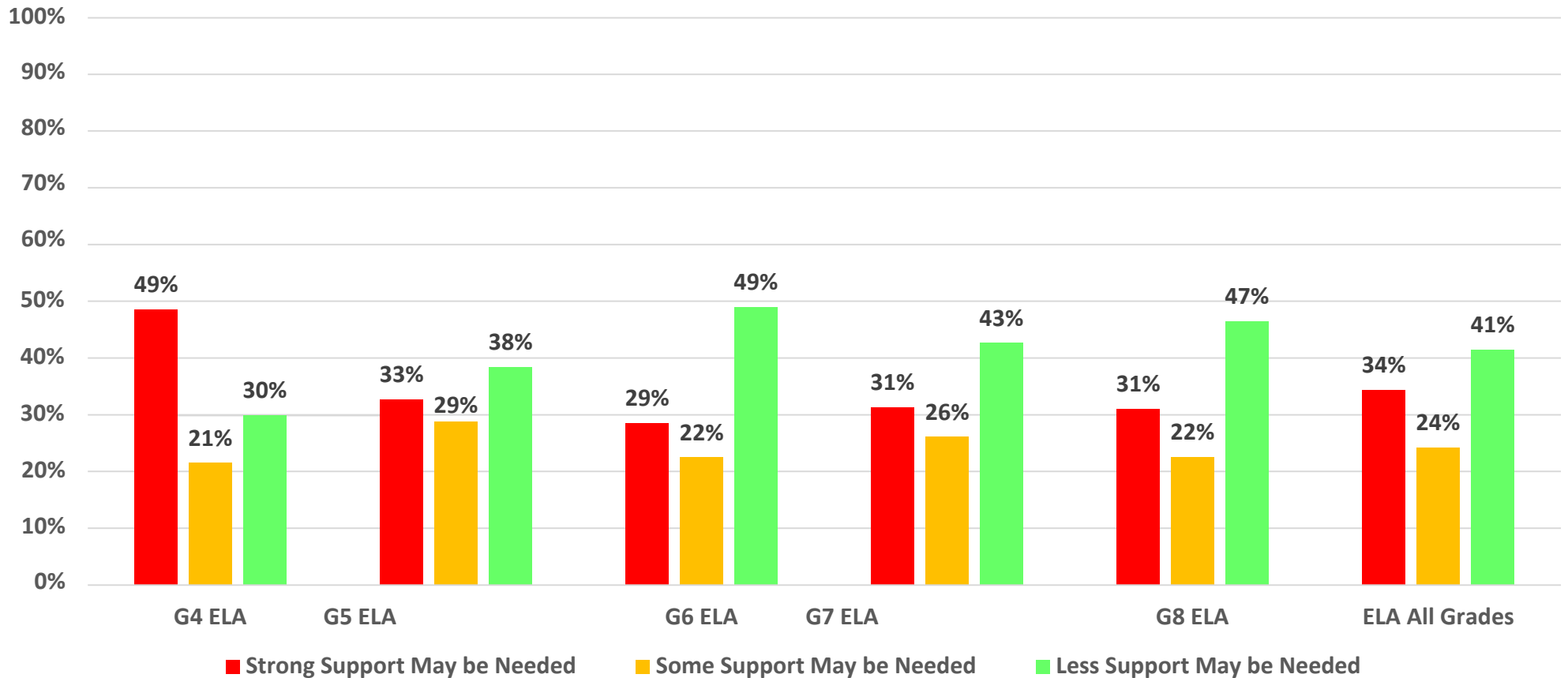


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# WOODLAND PARK 2021-22 Fall Start Strong ELA/Language Arts

Distribution by Achievement Level



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# WOODLAND PARK

## 2021-22 Fall Start Strong Mathematics

| Grade      | Total # students Tested | Support Levels                                  |            |   |            |   |            |
|------------|-------------------------|---|------------|---|------------|---|------------|
|            |                         | Strong Support<br>May be<br>Needed<br>(Level 1) |            | Some Support<br>May be<br>Needed<br>(Level 2) |            | Less Support<br>May be<br>Needed<br>(Level 3) |            |
|            |                         | 2021-22   | 2021-22    | 2021-22                                       | 2021-22    | 2021-22                                       | 2021-22    |
|            |                         | # of students                                   | % of total | # of students                                 | % of total | # of students                                 | % of total |
| 4          | 108                     | 60  | 56%        | 27  | 25%        | 21  | 19%        |
| 5          | 105                     | 67  | 64%        | 26  | 25%        | 12  | 11%        |
| 6          | 99                      | 54  | 55%        | 19  | 19%        | 26  | 26%        |
| 7          | 115                     | 27  | 23%        | 53  | 46%        | 35  | 30%        |
| 8          | 114                     | 60  | 53%        | 39  | 34%        | 15  | 13%        |
| Alg I (MS) | 15                      | 0   | 0%         | 3   | 20%        | 12  | 80%        |
| All Grades | 556                     | 268   | 48%        | 167   | 30%        | 121   | 22%        |



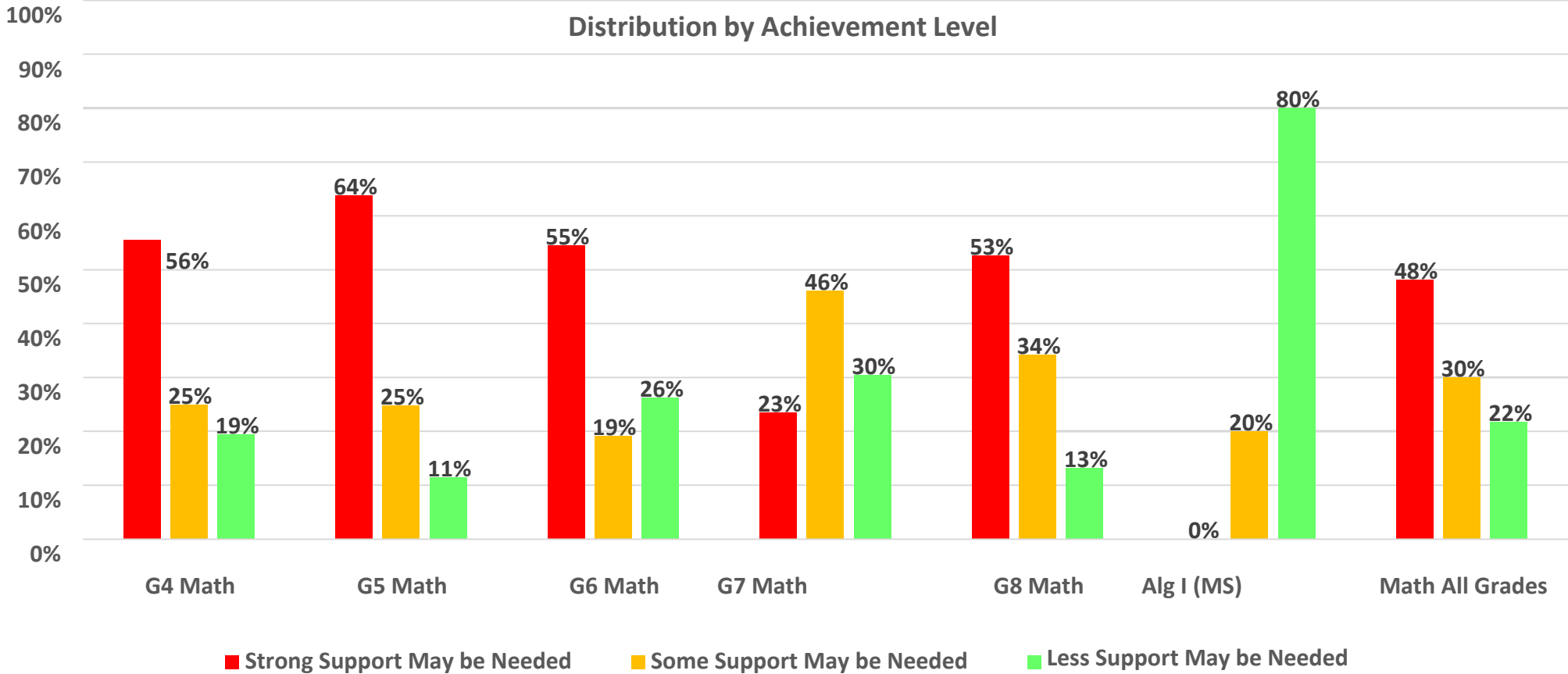
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# WOODLAND PARK 2021-22 Fall Start Strong Mathematics



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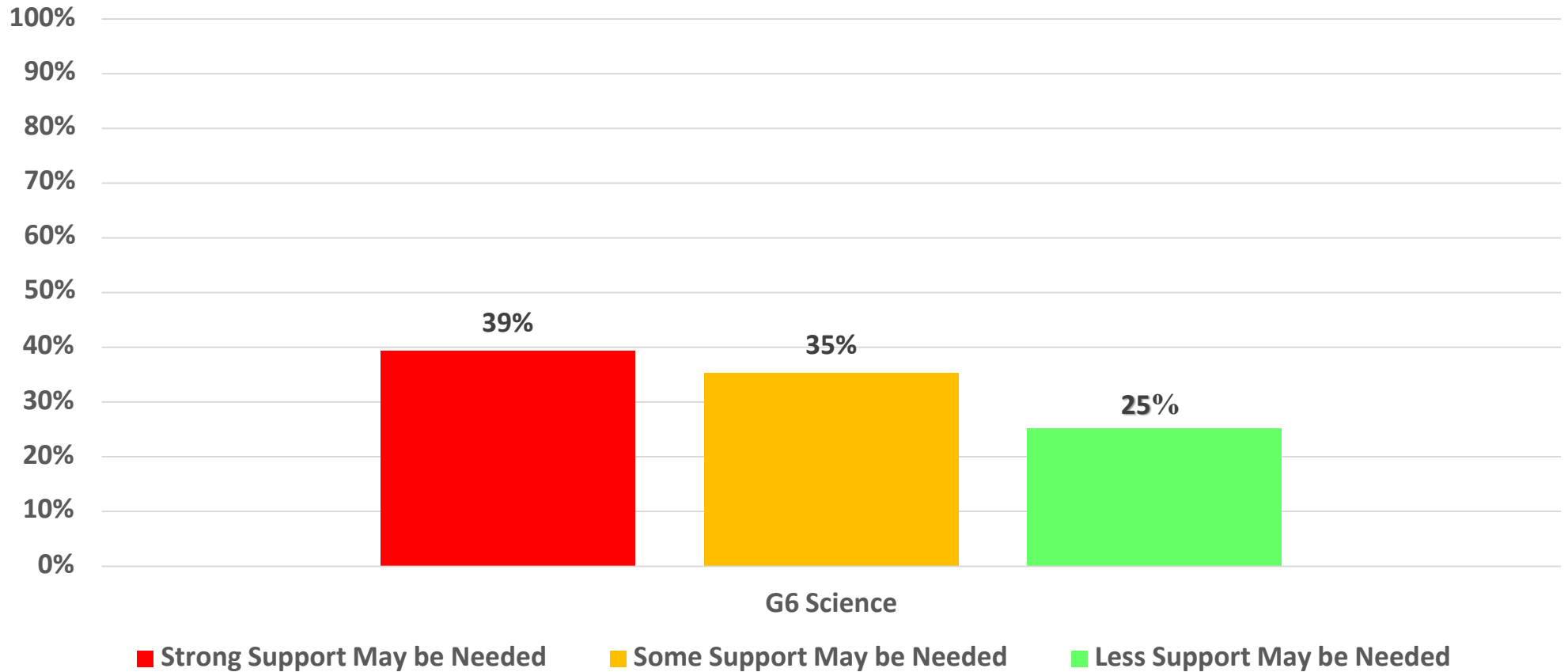
# WOODLAND PARK

## 2021-22 Fall Start Strong Science

| Grade | Total<br>#<br>students<br>Tested | Support Levels                                  |            |   |            |   |            |
|-------|----------------------------------|---|------------|---|------------|---|------------|
|       |                                  | Strong Support<br>May be<br>Needed<br>(Level 1) |            | Some Support<br>May be<br>Needed<br>(Level 2) |            | Less Support<br>May be<br>Needed<br>(Level 3) |            |
|       |                                  | 2021-22   | 2021-22    | 2021-22                                       | 2021-22    | 2021-22                                       | 2021-22    |
|       |                                  | # of students                                   | % of total | # of students                                 | % of total | # of students                                 | % of total |
| 6     | 99                               | 39  | 39%        | 35  | 35%        | 25  | 25%        |

# WOODLAND PARK 2021-22 Fall Start Strong Science

## Distribution by Achievement Level



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# Section 2

## Demographic Analysis



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# WOODLAND PARK

## 2021-22 Fall Start Strong Performance by Subgroup **Race**

### ELA/Language Arts

| Grade Band | Race                | Total # students Tested | % of students Tested | Support Levels                         |            |                                      |            |                                      |            |
|------------|---------------------|-------------------------|----------------------|--|------------|--------------------------------------|------------|--------------------------------------|------------|
|            |                     |                         |                      | Strong Support May be Needed (Level 1) |            | Some Support May be Needed (Level 2) |            | Less Support May be Needed (Level 3) |            |
|            |                     |                         |                      | 2021-22                                | 2021-22    | 2021-22                              | 2021-22    | 2021-22                              | 2021-22    |
|            |                     |                         |                      | # of students                          | % of total | # of students                        | % of total | # of students                        | % of total |
| ES (G4-G5) | Asian               | 3                       |                      |  |            |                                      |            |                                      |            |
|            | Black               | 8                       |                      |  |            |                                      |            |                                      |            |
|            | Hispanic            | 82                      | 39%                  | 36                                     | 44%        | 21                                   | 26%        | 25                                   | 30%        |
|            | Multiple            | 3                       |                      |  |            |                                      |            |                                      |            |
|            | Other               | 3                       |                      |  |            |                                      |            |                                      |            |
|            | White               | 112                     | 53%                  | 45                                     | 40%        | 25                                   | 22%        | 42                                   | 38%        |
|            | <i>All Students</i> | 211                     |                      | 86                                     | 41%        | 53                                   | 25%        | 72                                   | 34%        |
| MS (G6-G8) | Asian               | 16                      | 5%                   | 2                                      | 13%        | 2                                    | 13%        | 12                                   | 75%        |
|            | Black               | 20                      | 6%                   | 8                                      | 40%        | 1                                    | 5%         | 11                                   | 55%        |
|            | Hispanic            | 140                     | 41%                  | 49                                     | 35%        | 40                                   | 29%        | 51                                   | 36%        |
|            | Multiple            | 6                       |                      |  |            |                                      |            |                                      |            |
|            | Other               | 5                       |                      |  |            |                                      |            |                                      |            |
|            | White               | 155                     | 45%                  | 41                                     | 26%        | 34                                   | 22%        | 80                                   | 52%        |
|            | <i>All Students</i> | 342                     |                      | 104                                    | 30%        | 81                                   | 24%        | 157                                  | 46%        |
| All Grades | Asian               | 19                      | 3%                   | 3                                      | 16%        | 3                                    | 16%        | 13                                   | 68%        |
|            | Black               | 28                      | 5%                   | 10                                     | 36%        | 4                                    | 14%        | 14                                   | 50%        |
|            | Hispanic            | 222                     | 40%                  | 85                                     | 38%        | 61                                   | 27%        | 76                                   | 34%        |
|            | Multiple            | 9                       |                      |  |            |                                      |            |                                      |            |
|            | Other               | 8                       |                      |  |            |                                      |            |                                      |            |
|            | White               | 267                     | 48%                  | 86                                     | 32%        | 59                                   | 22%        | 122                                  | 46%        |
|            | <i>All Students</i> | 553                     |                      | 190                                    | 34%        | 134                                  | 24%        | 229                                  | 41%        |



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## 2021-22 Fall Start Strong Performance by Subgroup **Race**

### Mathematics

| Grade Band | Race                | Total # students Tested | % of students Tested | Support Levels                         |            |                                      |            |                                      |            |
|------------|---------------------|-------------------------|----------------------|--|------------|--------------------------------------|------------|--------------------------------------|------------|
|            |                     |                         |                      | Strong Support May be Needed (Level 1) |            | Some Support May be Needed (Level 2) |            | Less Support May be Needed (Level 3) |            |
|            |                     |                         |                      | 2021-22                                | 2021-22    | 2021-22                              | 2021-22    | 2021-22                              | 2021-22    |
|            |                     |                         |                      | # of students                          | % of total | # of students                        | % of total | # of students                        | % of total |
| ES (G4-G5) | Asian               | 3                       |                      |  |            |                                      |            |                                      |            |
|            | Black               | 8                       |                      |  |            |                                      |            |                                      |            |
|            | Hispanic            | 83                      | 39%                  | 52                                     | 63%        | 22                                   | 27%        | 9                                    | 11%        |
|            | Multiple            | 3                       |                      |  |            |                                      |            |                                      |            |
|            | Other               | 4                       |                      |  |            |                                      |            |                                      |            |
|            | White               | 112                     | 53%                  | 65                                     | 58%        | 26                                   | 23%        | 21                                   | 19%        |
|            | <i>All Students</i> | <i>213</i>              |                      | <i>127</i>                             | <i>60%</i> | <i>53</i>                            | <i>25%</i> | <i>33</i>                            | <i>15%</i> |
| MS (G6-G8) | Asian               | 16                      | 5%                   | 0                                      | 0%         | 8                                    | 50%        | 8                                    | 50%        |
|            | Black               | 20                      | 6%                   | 6                                      | 30%        | 10                                   | 50%        | 4                                    | 20%        |
|            | Hispanic            | 141                     | 41%                  | 79                                     | 56%        | 38                                   | 27%        | 24                                   | 17%        |
|            | Multiple            | 6                       |                      |  |            |                                      |            |                                      |            |
|            | Other               | 5                       |                      |  |            |                                      |            |                                      |            |
|            | White               | 155                     | 45%                  | 49                                     | 32%        | 56                                   | 36%        | 50                                   | 32%        |
|            | <i>All Students</i> | <i>343</i>              |                      | <i>141</i>                             | <i>41%</i> | <i>114</i>                           | <i>33%</i> | <i>88</i>                            | <i>26%</i> |
| All Grades | Asian               | 19                      | 3%                   | 1                                      | 5%         | 8                                    | 42%        | 10                                   | 53%        |
|            | Black               | 28                      | 5%                   | 11                                     | 39%        | 13                                   | 46%        | 4                                    | 14%        |
|            | Hispanic            | 224                     | 40%                  | 131                                    | 58%        | 60                                   | 27%        | 33                                   | 15%        |
|            | Multiple            | 9                       |                      |  |            |                                      |            |                                      |            |
|            | Other               | 9                       |                      |  |            |                                      |            |                                      |            |
|            | White               | 267                     | 48%                  | 114                                    | 43%        | 82                                   | 31%        | 71                                   | 27%        |
|            | <i>All Students</i> | <i>556</i>              |                      | <i>268</i>                             | <i>48%</i> | <i>167</i>                           | <i>30%</i> | <i>121</i>                           | <i>22%</i> |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



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## 2021-22 Fall Start Strong Performance by Subgroup **Race**

### Science

| Grade Band | Race                | Total # students Tested | % of students Tested | Support Levels                         |            |                                      |            |                                      |            |
|------------|---------------------|-------------------------|----------------------|--|------------|--------------------------------------|------------|--------------------------------------|------------|
|            |                     |                         |                      | Strong Support May be Needed (Level 1) |            | Some Support May be Needed (Level 2) |            | Less Support May be Needed (Level 3) |            |
|            |                     |                         |                      | 2021-22                                | 2021-22    | 2021-22                              | 2021-22    | 2021-22                              | 2021-22    |
|            |                     |                         |                      | # of students                          | % of total | # of students                        | % of total | # of students                        | % of total |
| MS (G6-G8) | Asian               | 1                       |                      |  |            |                                      |            |                                      |            |
|            | Black               | 3                       |                      |  |            |                                      |            |                                      |            |
|            | Hispanic            | 47                      | 47%                  | 24                                     | 51%        | 17                                   | 36%        | 6                                    | 13%        |
|            | Multiple            | 4                       |                      |  |            |                                      |            |                                      |            |
|            | Other               | 1                       |                      |  |            |                                      |            |                                      |            |
|            | White               | 43                      | 43%                  | 11                                     | 26%        | 15                                   | 35%        | 17                                   | 40%        |
|            | <i>All Students</i> | 99                      |                      | 39                                     | 39%        | 35                                   | 35%        | 25                                   | 25%        |



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## 2021-22 Fall Start Strong Performance by Subgroup **Gender**

### ELA/Language Arts

| Grade Band | Gender              | Total<br># students<br>Tested | % of<br>students<br>Tested | Support Levels                               |            |  |            |  |            |
|------------|---------------------|-------------------------------|----------------------------|--|------------|--|------------|--|------------|
|            |                     |                               |                            | Strong Support<br>May be Needed<br>(Level 1) |            | Some Support<br>May be Needed<br>(Level 2) |            | Less Support<br>May be Needed<br>(Level 3) |            |
|            |                     |                               |                            | 2021-22                                      | 2021-22    | 2021-22                                    | 2021-22    | 2021-22                                    | 2021-22    |
|            |                     |                               |                            | # of students                                | % of total | # of students                              | % of total | # of students                              | % of total |
| ES (G4-G5) | Female              | 107                           | 51%                        | 41   | 38%        | 27   | 25%        | 39   | 36%        |
|            | Male                | 103                           | 49%                        | 45   | 44%        | 25   | 24%        | 33   | 32%        |
|            | <i>All Students</i> | 210                           |                            | 86   | 41%        | 52   | 25%        | 72   | 34%        |
| MS (G6-G8) | Female              | 159                           | 46%                        | 39   | 25%        | 36   | 23%        | 84   | 53%        |
|            | Male                | 180                           | 53%                        | 64   | 36%        | 44   | 24%        | 72   | 40%        |
|            | <i>All Students</i> | 339                           |                            | 103  | 30%        | 80   | 24%        | 156  | 46%        |
| All Grades | Female              | 266                           | 48%                        | 80   | 30%        | 63   | 24%        | 123  | 46%        |
|            | Male                | 283                           | 51%                        | 109  | 39%        | 69   | 24%        | 105  | 37%        |
|            | <i>All Students</i> | 553                           |                            | 190  | 34%        | 134  | 24%        | 229  | 41%        |



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## 2021-22 Fall Start Strong Performance by Subgroup **Gender**

### Mathematics

| Grade Band | Gender              | Total # students Tested | % of students Tested | Support Levels                         |            |                                      |            |                                      |            |
|------------|---------------------|-------------------------|----------------------|--|------------|--------------------------------------|------------|--------------------------------------|------------|
|            |                     |                         |                      | Strong Support May be Needed (Level 1) |            | Some Support May be Needed (Level 2) |            | Less Support May be Needed (Level 3) |            |
|            |                     |                         |                      | 2021-22                                | 2021-22    | 2021-22                              | 2021-22    | 2021-22                              | 2021-22    |
|            |                     |                         |                      | # of students                          | % of total | # of students                        | % of total | # of students                        | % of total |
| ES (G4-G5) | Female              | 108                     | 51%                  | 63                                     | 58%        | 32                                   | 30%        | 13                                   | 12%        |
|            | Male                | 103                     | 48%                  | 63                                     | 61%        | 20                                   | 19%        | 20                                   | 19%        |
|            | <i>All Students</i> | <i>211</i>              |                      | <i>127</i>                             | <i>60%</i> | <i>53</i>                            | <i>25%</i> | <i>33</i>                            | <i>15%</i> |
| MS (G6-G8) | Female              | 159                     | 46%                  | 64                                     | 40%        | 60                                   | 38%        | 35                                   | 22%        |
|            | Male                | 181                     | 53%                  | 76                                     | 42%        | 53                                   | 29%        | 52                                   | 29%        |
|            | <i>All Students</i> | <i>340</i>              |                      | <i>141</i>                             | <i>41%</i> | <i>114</i>                           | <i>33%</i> | <i>88</i>                            | <i>26%</i> |
| All Grades | Female              | 267                     | 48%                  | 127                                    | 48%        | 92                                   | 34%        | 48                                   | 18%        |
|            | Male                | 284                     | 51%                  | 139                                    | 49%        | 73                                   | 26%        | 72                                   | 25%        |
|            | <i>All Students</i> | <i>551</i>              |                      | <i>268</i>                             | <i>48%</i> | <i>167</i>                           | <i>30%</i> | <i>121</i>                           | <i>22%</i> |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



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## 2021-22 Fall Start Strong Performance by Subgroup **Gender**

### Science

| Grade Band | Gender              | Total # students Tested | % of students Tested | Support Levels                         |            |                                      |            |                                      |            |
|------------|---------------------|-------------------------|----------------------|--|------------|--------------------------------------|------------|--------------------------------------|------------|
|            |                     |                         |                      | Strong Support May be Needed (Level 1) |            | Some Support May be Needed (Level 2) |            | Less Support May be Needed (Level 3) |            |
|            |                     |                         |                      | 2021-22                                | 2021-22    | 2021-22                              | 2021-22    | 2021-22                              | 2021-22    |
|            |                     |                         |                      | # of students                          | % of total | # of students                        | % of total | # of students                        | % of total |
| MS (G6-G8) | Female              | 56                      | 57%                  | 25                                     | 45%        | 21                                   | 38%        | 10                                   | 18%        |
|            | Male                | 43                      | 43%                  | 14                                     | 33%        | 14                                   | 33%        | 15                                   | 35%        |
|            | <i>All Students</i> | 99                      |                      | 39                                     | 39%        | 35                                   | 35%        | 25                                   | 25%        |

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## 2021-22 Fall Start Strong Performance by Subgroup Program

### ELA/Language Arts

| Grade Band | Program             | Total # students Tested | % of students Tested | Support Levels                         |            |                                      |            |                                      |            |
|------------|---------------------|-------------------------|----------------------|--|------------|--------------------------------------|------------|--------------------------------------|------------|
|            |                     |                         |                      | Strong Support May be Needed (Level 1) |            | Some Support May be Needed (Level 2) |            | Less Support May be Needed (Level 3) |            |
|            |                     |                         |                      | 2021-22                                | 2021-22    | 2021-22                              | 2021-22    | 2021-22                              | 2021-22    |
|            |                     |                         |                      | # of students                          | % of total | # of students                        | % of total | # of students                        | % of total |
| ES (G4-G5) | F/R Lunch           | 71                      | 34%                  | 32                                     | 45%        | 20                                   | 28%        | 19                                   | 27%        |
|            | Section 504         | 4                       |                      |  |            |                                      |            |                                      |            |
|            | ELL                 | 19                      | 9%                   | 14                                     | 74%        | 4                                    | 21%        | 1                                    | 5%         |
|            | SpecEd              | 22                      | 10%                  | 14                                     | 64%        | 5                                    | 23%        | 3                                    | 14%        |
|            | GenEd               | 171                     | 81%                  | 59                                     | 35%        | 44                                   | 26%        | 68                                   | 40%        |
|            | <i>All Students</i> | 211                     |                      | 86                                     | 41%        | 53                                   | 25%        | 72                                   | 34%        |
| MS (G6-G8) | F/R Lunch           | 103                     | 30%                  | 34                                     | 33%        | 25                                   | 24%        | 44                                   | 43%        |
|            | Section 504         | 13                      | 4%                   | 3                                      | 23%        | 3                                    | 23%        | 7                                    | 54%        |
|            | ELL                 | 10                      | 3%                   | 8                                      | 80%        | 1                                    | 10%        | 1                                    | 10%        |
|            | SpecEd              | 56                      | 16%                  | 36                                     | 64%        | 12                                   | 21%        | 8                                    | 14%        |
|            | GenEd               | 276                     | 81%                  | 60                                     | 22%        | 68                                   | 25%        | 148                                  | 54%        |
|            | <i>All Students</i> | 342                     |                      | 104                                    | 30%        | 81                                   | 24%        | 157                                  | 46%        |
| All Grades | F/R Lunch           | 174                     | 31%                  | 66                                     | 38%        | 45                                   | 26%        | 63                                   | 36%        |
|            | Section 504         | 17                      | 3%                   | 7                                      | 41%        | 3                                    | 18%        | 7                                    | 41%        |
|            | ELL                 | 29                      | 5%                   | 22                                     | 76%        | 5                                    | 17%        | 2                                    | 7%         |
|            | SpecEd              | 78                      | 14%                  | 50                                     | 64%        | 17                                   | 22%        | 11                                   | 14%        |
|            | GenEd               | 447                     | 81%                  | 119                                    | 27%        | 112                                  | 25%        | 216                                  | 48%        |
|            | <i>All Students</i> | 553                     |                      | 190                                    | 34%        | 134                                  | 24%        | 229                                  | 41%        |



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# WOODLAND PARK

## 2021-22 Fall Start Strong Performance by Subgroup Program

### Mathematics

| Grade Band | Program             | Total # students Tested | % of students Tested | Support Levels                         |            |                                      |            |                                      |            |
|------------|---------------------|-------------------------|----------------------|--|------------|--------------------------------------|------------|--------------------------------------|------------|
|            |                     |                         |                      | Strong Support May be Needed (Level 1) |            | Some Support May be Needed (Level 2) |            | Less Support May be Needed (Level 3) |            |
|            |                     |                         |                      | 2021-22                                | 2021-22    | 2021-22                              | 2021-22    | 2021-22                              | 2021-22    |
|            |                     |                         |                      | # of students                          | % of total | # of students                        | % of total | # of students                        | % of total |
| ES (G4-G5) | F/R Lunch           | 71                      | 33%                  | 52                                     | 73%        | 8                                    | 11%        | 11                                   | 15%        |
|            | Section 504         | 4                       |                      |  |            |                                      |            |                                      |            |
|            | ELL                 | 20                      | 9%                   | 18                                     | 90%        | 1                                    | 5%         | 1                                    | 5%         |
|            | SpecEd              | 22                      | 10%                  | 20                                     | 91%        | 2                                    | 9%         | 0                                    | 0%         |
|            | GenEd               | 172                     | 81%                  | 90                                     | 52%        | 50                                   | 29%        | 32                                   | 19%        |
|            | <i>All Students</i> | 213                     |                      | 127                                    | 60%        | 53                                   | 25%        | 33                                   | 15%        |
| MS (G6-G8) | F/R Lunch           | 103                     | 30%                  | 48                                     | 47%        | 37                                   | 36%        | 18                                   | 17%        |
|            | Section 504         | 13                      | 4%                   | 4                                      | 31%        | 4                                    | 31%        | 5                                    | 38%        |
|            | ELL                 | 11                      | 3%                   | 9                                      | 82%        | 2                                    | 18%        | 0                                    | 0%         |
|            | SpecEd              | 56                      | 16%                  | 47                                     | 84%        | 8                                    | 14%        | 1                                    | 2%         |
|            | GenEd               | 276                     | 80%                  | 85                                     | 31%        | 104                                  | 38%        | 87                                   | 32%        |
|            | <i>All Students</i> | 343                     |                      | 141                                    | 41%        | 114                                  | 33%        | 88                                   | 26%        |
| All Grades | F/R Lunch           | 174                     | 31%                  | 100                                    | 57%        | 45                                   | 26%        | 29                                   | 17%        |
|            | Section 504         | 17                      | 3%                   | 7                                      | 41%        | 4                                    | 24%        | 6                                    | 35%        |
|            | ELL                 | 31                      | 6%                   | 27                                     | 87%        | 3                                    | 10%        | 1                                    | 3%         |
|            | SpecEd              | 78                      | 14%                  | 67                                     | 86%        | 10                                   | 13%        | 1                                    | 1%         |
|            | GenEd               | 448                     | 81%                  | 175                                    | 39%        | 154                                  | 34%        | 119                                  | 27%        |
|            | <i>All Students</i> | 556                     |                      | 268                                    | 48%        | 167                                  | 30%        | 121                                  | 22%        |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



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# WOODLAND PARK

## 2021-22 Fall Start Strong Performance by Subgroup Program

### Science

| Grade Band | Program      | Total # students Tested | % of students Tested | Support Levels                         |            |                                      |            |                                      |            |
|------------|--------------|-------------------------|----------------------|--|------------|--------------------------------------|------------|--------------------------------------|------------|
|            |              |                         |                      | Strong Support May be Needed (Level 1) |            | Some Support May be Needed (Level 2) |            | Less Support May be Needed (Level 3) |            |
|            |              |                         |                      | 2021-22                                | 2021-22    | 2021-22                              | 2021-22    | 2021-22                              | 2021-22    |
|            |              |                         |                      | # of students                          | % of total | # of students                        | % of total | # of students                        | % of total |
| MS (G6-G8) | F/R Lunch    | 34                      | 34%                  | 18                                     | 53%        | 14                                   | 41%        | 2                                    | 6%         |
|            | Section 504  | 4                       |                      |  |            |                                      |            |                                      |            |
|            | ELL          | 3                       |                      |  |            |                                      |            |                                      |            |
|            | SpecEd       | 14                      | 14%                  | 10                                     | 71%        | 4                                    | 29%        | 0                                    | 0%         |
|            | GenEd        | 82                      | 83%                  | 28                                     | 34%        | 30                                   | 37%        | 24                                   | 29%        |
|            | All Students | 99                      |                      | 39                                     | 39%        | 35                                   | 35%        | 25                                   | 25%        |



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# Section 3

## Next Steps



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# Reflections

- March 13, 2020- All school districts in NJ shut down in person learning with a week's notice to prepare.
  - Students in Woodland Park were sent home with packets and choice boards.
  - In April, 2020, students picked up devices to begin virtual learning.
    - Teachers were learning how to teach in this setting while learning the process at the same time.
- The 2020-2021 school year began with ~50% of the total school district population teaching and learning in a virtual setting. The remaining population participated in in-person teaching and learning.
  - Master schedules were altered to accommodate a shortened academic day with special area instruction in the afternoon.
  - Throughout the course of the school year, the district moved to full virtual instruction due to the high numbers of confirmed COVID cases as well as for preemptive measures.
  - Social distancing guidelines were implemented, barriers and face masks.
- The 2021-2022 school year began with full day instruction for all students.
  - Schools remain open, with instances of staff and students teaching and learning virtually due to quarantine guidelines.
  - Shortages in staff coverage posed numerous challenges.
  - Social distancing measures, barriers and face masks remain in place.

## The last normal school year

| ...for students in... | was          |
|-----------------------|--------------|
| Grade 7               | Grade 4      |
| Grade 6               | Grade 3      |
| Grade 5               | Grade 2      |
| Grade 4               | Grade 1      |
| Grade 3               | Kindergarten |
| Grade 2               | never        |
| Grade 1               | never        |
| Kindergarten          | never        |

@weareteachers



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# Current Data - Math i-Ready BG and Memorial

Students Assessed/Total: 301/339

Overall Placement



Winter

- **At Risk for Tier 3**  
22% (From 41%)
- **Tier 2**  
47% (From 49%)
- **Tier 1**  
31% (From 11%)



Fall

BG

Students Assessed/Total: 327/334

Overall Placement

Memorial



Winter

- **At Risk for Tier 3**  
28% (From 40%)
- **Tier 2**  
35% (From 36%)
- **Tier 1**  
36% (From 23%)



Fall

# Next Steps

- Provide individualized student interventions for all students in grades K-8 with the utilization of i-Ready math program.
- BSI Interventionists will continue to provide individualized interventions for students identified, as noted in the BSI manual, for both math and ELA.
- PLC periods will continue to be utilized for data analysis and instructional planning.
- Pacing of the curriculum will be adjusted as we continue to learn where the instructional gaps are the greatest.



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